



Martin O'Malley, Governor
Anthony G. Brown, Lt. Governor
**Department of Public Safety and
Correctional Services**
Gary D. Maynard, Secretary
**Police and Correctional Training
Commissions**
Charles W. Rapp, Executive Director

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"Never underestimate the power of dreams and the influence of the human spirit. We are all the same in this notion: The potential for greatness lives within each of us."

~Wilma Rudolph

(Retrieved from [AJAlert](#), January 28, 2014, accessed on 1/29/14)

What's New?

We've got lots of new items that have been added to our collection. Please come take a look!

- Cultural Intelligence & Leadership: an Introduction for Canadian Forces Leaders—edited by Karen D. Davis **(355.4 CUL)**;
- Duty with Honor: the Profession of Arms in Canada 2009 **(355.4 DUT)**;
- The Active Shooter Response Training Manual—Scott Hyderkhan **(363.2 HYD)**;
- Policing Issues: Challenges and Controversies—Jeffrey Ian Ross **(363.2 ROS)**;
- Leadership in the Canadian Forces: Conceptual Foundations **(355.4 LEA)**;
- Leadership: Texas Hold'em Style—Andrew J. Harvey **(658.4 HAR)**;
- Leaders without Titles: the Six Powerful Attributes of Those Who Influence Without Authority—Stephen J. Sampson **(658.4 SAM)**;
- The Missing Piece in Leadership: How to Create the Future You Want—Doug Krug **(658.1 KRU)**;
- Deadly Innocence—Robert Perske **(364.1 PER)**;
- A Sentence Apart, a film by Theo Rigby and Jason Sussberg, New Day Films **(DVD 365.4 SEN)**—a new instructional resource that looks at the social impact of incarceration on youth and their families (includes a discussion guide);
- Powerful Techniques for Teaching Adults—Stephen D. Brookfield **(374 BRO)**;
- Design for How People Learn—Julie Dirksen **(370.1523 DIR)**;
- Letters to an Incarcerated Brother: Encouragement, Hope, and Healing for Inmates and their Loved Ones—Hill Harper **(365 HAR)**;
- Orange is the New Black: My Year in a Women's Prison—Piper Kerman **(365 KER)**;
- Twelve Years a Slave: Narrative of Solomon Northup, a citizen of New York, kidnapped in Washington City in 1841, and rescued in 1853, from a cotton plantation near the Red River in Louisiana—Solomon Northup **(306.3 NOR)**;
- My Time in Heaven: a True Story of Dying and Coming Back—Richard Sigmund **(236 SIG)**;
- We All Fall Down: the True Story of the 9/11 Surfer—Pasquale Buzzelli **(975.5 BUZ)**;

- The Fence: a Police Cover-Up Along Boston's Racial Divide—Dick Lehr (**364.15 LEH**);
- The MOVE Crisis in Philadelphia: Extremist Groups and Conflict Resolution—Hizkias Assefa and Paul Wahrhaftig (**974.8 ASS**);
- In With the Devil: a Fallen Hero, a Serial Killer, and a Dangerous Bargain for Redemption—James Keene (**364.152 KEE**);
- An Unfinished Life, a novel—Mark Spragg (**FIC SPR**);
- In the Garden of Thoughts—Dodinsky (**158.1 DOD**);
- Thin Red Line: Every Man Fights His Own War—James Jones (**FIC JON**);
- About Prison—Michael G. Santos (**365 SAN**);
- The Politics of Life: 25 Rules for Survival in a Brutal and Manipulative World—Craig Crawford (**158.2 CRA**);
- Into the Storm—Dennis N.T. Perkins (**658.4 PER**);
- By Some Miracle I Made it Out of There—Tom Sizemore (**B SIZEMORE**);
- The Friedkin Connection: a Memoir—William Friedkin (**B FRIEDKIN**); and
- Mental Health Update—California Commissions on POST (**DVD 363.2 MEN**).

Just a reminder...

To keep everybody current, here is the link to our electronic catalog:

<http://10.23.152.54/surpass/websafari.exe/>

This catalog provides you with a list of all of the materials that make up our library collection. You can search by title, author, keyword or subject term, etc.

I would recommend that you bookmark this link to simplify your searching for resources in our library. If you find you're having a problem when you try to click on the link, please let me know and I'll be happy to assist.

What's Happening in RDU?

There are lots of projects going on in the **Research and Development Unit** and here's the place for you to learn about them.

- **From our corrections researcher, Richard Huberfeld--**

The training "Conducting Evidence-Based Research – An Introductory Overview" will be available through the Research and Development Unit (RDU) in spring 2014. While the training is targeted for first-line supervisors attending the Leadership Development Institute's (LDI) First-Line Supervisor Program, the one-hour lesson plan and training aides will be available to any requesting MPCTC client agency

First-line supervisors have been selected to receive the initial training as they are in a position to implement potential improvements or because they may be approached by personnel who have suggestions to improve operations, safety, etc. These supervisors, working in both corrections and law enforcement, will receive training that focuses on the definition of research, the purpose of collecting data, and why it is important to collect baseline data that may lead to evidence-based practices. The class is designed specifically to raise first-line supervisor awareness about the importance and purpose of research collection in a correctional institution or police agency.

- **From our Curriculum Developer Darla Rothman--**

Are We Ready to Teach Generation Z Learners in 2020?

Project for Leadership Institute 2013-2014

Studies have shown that the *brains of Generation Z (1995-2010 ±3 years) are actually structurally different* from those of earlier generations. It has nothing to do with genetics and everything to do with how we use our brains to respond to the environment. Generation Z's brains have become wired to sophisticated, complex visual imagery. As a result, the part of the brain responsible for visual ability is far more developed in this group, making visual forms of learning more effective. Audio and kinesthetic learning is out. So is talk. Interactive textbooks, games, collaborative projects (podcasting, digital media, etc.) are ways to reach these learners. Similarly

effective are mentoring, challenges and experience-based learning.

Dr. John Riley of Harvard Medical School has created the term “*acquired attention deficit disorder*” to describe the changes to the brain that are being induced by Gen Z’s use of technology, and there is some consensus that the attention span of this generation is more limited than that of the previous one. Continued interactions with a fast-paced, sensory-laden multimedia environment predispose a brain to a shorter attention span. The average person now spends about two seconds searching a web page, eight seconds reading text, and 4.4 seconds per 100 words doing non-linear reading using hyperlinks.

We have five years to get ready for the next generation of learners. Will we meet this challenge?

This project will survey instructors to identify instructional strategies they currently use and those that they would like to implement by 2020. Instructors will also identify the technologies currently in use along with those that they would like to incorporate. In addition, instructors will identify their current comfort levels with technology while teaching.

All instructor responses will be anonymous. The final results will be the base for short courses where *Adult Learning* intersects with *How Generation Z Learns*. Topics may include: Incorporating Blended Instructional Technologies into our Physical and E-Learning Courses, Designing Instruction for Visual Learner, etc.

If you have any ideas for courses that you would like the Research & Development Unit to research for you, please contact Jennifer Beskid at JABeskid@dpscs.state.md.us

Here’s an important update on motorists and school buses in Montgomery County...

[Forget red-light cameras! Bus cameras?*](#)

WASHINGTON (FOX NEWS) -

Cameras are keeping watch for motorists who pass stopped school buses in Maryland’s Montgomery County under a new law enforcement program launched Thursday.

County police say over winter break several buses were equipped with cameras that record vehicles passing stopped buses with activated flashing red lights. The department will review violations and citations with \$125 fines will be mailed to the registered owner.

Maryland law requires motorists traveling in the same direction as a stopped school bus with activated flashing red lights to stop. Motorists traveling in the opposite direction must stop unless there is a barrier, such as a median.

MyFoxDC.com reported that Montgomery County Public Schools is spending \$250,000 to outfit buses with 25 cameras. At least 75 buses will be equipped to carry the cameras.

"We have cameras to catch people doing 5 miles over the limit," Montgomery County resident Alan Zimberg told the station. "This is a lot worse than that. This is putting children at risk"

The program will target routes with the highest reports of violations, with cameras shifting from bus to bus. According to records obtained by WRC-TV, some 7,000 drivers passed school buses in one day last year.

"We don't want to try to fool people but we do want people to assume there may be a camera on any bus, so if they see a bus with flashing red lights, they should stop," Montgomery County Public Schools Transportation Director Todd Watkins told the station.

Authorities have been operating a similar program in Falls Church, Va., since October and Prince George's County has also awarded a contract for its own school bus camera program, WRC-TV reported.

Original report:

<http://www.foxnews.com/politics/2014/01/03/maryland-county-uses-cameras-to-target-drivers-passing-stopped-school-buses/>

The Associated Press contributed to this report.

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