

Police Comparative Compliance Objectives

(Effective January 1, 2013)
(Edited, Effective January 1, 2015)

Bold Text = Terminal Objectives

Non-Bold = Enabling Objectives

- Category = PTC Entry Level Objective Listing

01 - Organizational Principles and Law

- 01.01.00 Identify the requirements for receiving certification as a law enforcement officer in the State of Maryland.**
- 01.02.00 Identify the requirements for maintaining certification as a law enforcement officer in the State of Maryland.**
- 01.03.00 Describe the potential consequences if a Law Enforcement Officer performs official duties without a valid certification from the Police Training Commission.**
- 01.04.00 Identify resources which help an officer maintain knowledge of law enforcement work.**
- 01.07.00 Given various criminal situations demonstrate ability to identify elements of a given crime, utilizing the annotated code of Maryland and/or the Digest of Criminal laws that enable an officer to make a warrantless arrest.**
- 01.07.01 Identify the basic elements of the crime: abduction.
- 01.07.02 Identify the basic elements of the crime: rape.
- 01.07.03 Identify the basic elements of the crime: sex offenses.
- 01.07.04 Define the terms most often used in dealing with various sex offenses.
- 01.07.05 Identify the various styles of attack in rapes.
- 01.07.06 Identify the basic elements of the crime: reckless endangerment.
- 01.07.07 Identify the basic elements of the crime: resisting a lawful arrest.
- 01.07.08 Identify the basic elements of the crime: robbery.
- 01.07.09 Identify the basic elements of the crime: theft.
- 01.07.10 Identify the basic elements of the crime: trespassing.
- 01.07.11 Identify the basic elements of the crime: dangerous weapons.
- 01.07.12 Identify the basic elements of the crime: wearing, carrying or transporting handgun.
- 01.07.13 Identify the basic elements of the crime: alcohol beverage laws.
- 01.07.14 Identify the basic elements of the crime: arson.

- 01.07.15 Identify the basic elements of the crime: burglary.
- 01.07.16 Identify the basic elements of the crime: carjacking.
- 01.07.17 Identify the basic elements of the crime: child abuse.
- 01.07.18 Identify the basic elements of the crime: disorderly conduct.
- 01.07.19 Identify the basic elements of the crime: domestic violence.
- 01.07.20 Identify the basic elements of the crime: escape.
- 01.07.21 Identify the basic elements of the crime: false report of a crime.
- 01.07.22 Identify the basic elements of the crime: fraud.
- 01.07.23 Identify the basic elements of the crime: forgery.
- 01.07.24 Identify the basic elements of the crime: interfering with a police officer making a lawful arrest.
- 01.07.25 Identify the basic elements of the crime: homicide by motor vehicle while impaired or under the influence of alcohol.
- 01.07.26 Identify the basic elements of the crime: indecent exposure.
- 01.07.27 Identify the basic elements of the crime: manslaughter.
- 01.07.28 Identify the basic elements of the crime: murder.
- 01.07.29 Identify the basic elements of the crime: CDS violation.
- 01.07.30 Identify the basic elements of the crime: assault I degree.
- 01.07.31 Identify the basic elements of the crime: assault II degree.
- 01.07.32 Identify the basic elements of the crime: Aggravated Cruelty to Animals.
- 01.07.33 Identify the basic elements of the crime: Dogfight – Arranging, Conducting.
- 01.07.34 Identify the basic elements of the crime Identity theft.
- 01.08.00 Identify the legal limits of detention of a suspect.**
- 01.09.00 Identify elements of a lawful arrest.**
- 01.10.00 Identify criminal violations that require charging a juvenile as an adult offender.**
- 01.10.01 Identify the incidents a juvenile offender maybe waived to "adult status".
- 01.12.00 Define the responsibilities of a driver involved in an accident, to include duties under transportation code and insurance reporting requirements.**
- 01.13.00 Identify non-traffic offenses for which a written citation may be issued in lieu of an arrest.**

- 01.14.00 Describe the process to initiate a mental commitment.**
- 01.14.01 Identify circumstances in which a mental commitment is appropriate.
- 01.16.00 Describe the procedure to apply for and serve a summons.**
- 01.16.01 Define the term summons and its purpose.
- 01.19.00 Describe the procedure to apply for and serve an arrest warrant.**
- 01.19.01 Define the term "arrest warrant" and its purpose.
- 01.34.00 Identify instances when an officer may store or impound a vehicle from public property.**
- 01.35.00 Identify the legal authority for those instances where an officer may store or impound a vehicle from private property.**

02 – Patrol

- 02.07.00 Identify the duties of a law enforcement officer at the scene of a fire.**
- 02.07.01 Describe procedures for using a fire extinguisher.
- 02.07.02 Identify the appropriate extinguishing equipment for each class of fire.
- 02.07.03 Identify the inherent dangers to an officer who enters a burning building.

03 - Traffic

- 03.02.00 Identify the role of a law enforcement officer in traffic enforcement.**
- 03.02.01 Identify acceptable alternatives to the issuance of a citation.
- 03.03.00 Identify the options a violator may exercise in response to a traffic citation, i.e., court procedures or pay monetary penalty.**
- 03.04.00 Identify situations when an arrest is the appropriate officer response during a traffic stop.**
- 03.05.00 Identify an officer's options if a violator refuses to sign a citation issued by an officer.**
- 03.06.00 Given various traffic situations, determine that there is a violation and identify it by common name, crime classification, and section number.**
- 03.10.00 Successfully complete a Driving Under the Influence Detection and Standardized Field Sobriety Testing Course as recognized by the Maryland Police and Correctional Training Commissions.**
- 03.17.03 Identify factors that regulate when a police officer must investigate a traffic collision.
- 03.17.05 Identify those situations that fit the definition of a traffic collision.
- 03.18.01 Identify elements required to prosecute successfully a hit and run driver, i.e., a particular vehicle was the one involved in the accident, person charged was driving the vehicle involved, person avoided his/her legal responsibility, prudent driver would have known he/she was in an accident.

04 - Criminal Investigation

- 04.03.00 Identify resources available to the officer while conducting a criminal investigation.**
- 04.03.17 Identify the resources available to the officer for the crime of Aggravated Cruelty to Animals.
- 04.03.18 Identify the resources available to the officer for the crime of Conducting, Arranging Dog fighting.
- 04.03.19 Identify the resources available to the officer for crimes involving delinquent acts.
- 04.03.20 Identify the resources available to the officer for crimes involving child exploitation.
- 04.03.21 Identify the resources available to the officer for crimes involving identity theft/fraud.
- 04.05.00 Identify various resources available to a crime victim.**
- 04.05.17 Identify the resources available to the victim for crimes involving delinquent acts.
- 04.05.18 Identify the resources available to the victim for crimes involving child exploitation.
- 04.05.19 Identify the resources available to the victim for crimes involving identity theft/fraud
- 04.23.00 Identify the basic responsibility of the officer when investigating the crime of Identity theft.**
- 04.24.00 Demonstrate the application of an MPCTC approved lethality assessment tool while investigating a domestic violence situation.**

05 - Emergency Medical Care

- 05.03.00 Successfully complete a first aid training course per Maryland Police Training Commission Regulation Title 12, Subtitle 04, Chapter 01.09 E (7)**
- 05.03.01 Identify circumstances in which a person under the influence of alcohol or CDS should be transported to a hospital.
- 05.03.02 Identify the measures an officer must take for self-protection and clean-up for infectious diseases, blood borne pathogens, etc.

07 - Report Writing and Composition

07.06.00 Complete a statement of charges.

07.07.00 Demonstrate the process to obtain and serve an arrest warrant.

07.07.01 Prepare an application for statement of charges.

07.08.00 Demonstrate the process to obtain and serve a search warrant.

07.08.01 Complete an affidavit for a search warrant.

07.08.02 Complete an application for a search warrant.

07.08.03 Complete a search warrant return.

07.09.00 Complete the forms required to initiate a mental commitment.

07.10.00 Given word picture or audio-visual presentation depicting a motor vehicle collision scene, complete Maryland State Traffic Collision Report.

07.11.00 Given a word picture or audio-visual presentation depicting a traffic violation complete a traffic citation.

09 - Crisis Intervention

09.03.00 Identify the basic psychological response of crime victims, i.e., sexual offenses (child or adult), child exploitation, hate crimes, violent crimes (including sudden death), domestic violence (including child and elderly abuse).

09.10.00 Identify the property that a disputant is entitled to take if leaving the premises in various situations.

09.13.00 Identify the various types terms associated with Child Exploitation.

09.13.01 Define the term Child Sexual Molestation.

09.13.02 Define the term Child Exploitation.

09.13.03 Define the term Child Prostitution.

09.13.04 Define the term Child Pornography.

09.13.05 Define the term Child Sexual Exploitation.

09.15.00 Identify the procedures that an officer should/may employ when encountering an individual with an intellectual/ developmental disability.

09.15.01 Identify the difference in procedures used when encountering a person with an I/DD as an offender, victim, witness, or individual in need of assistance and how these roles may overlap.

09.15.02 Identify the need to exercise ethical leadership when encountering an individual with an I/DD.

09.16.00 Identify the indicators that a person may have an intellectual/developmental disability.

- 09.16.01 Identify why it is important for officers to be aware of people with an I/DD, the prevalence of I/DDs and the need to reduce stigma.
- 09.16.02 Identify what is meant by hidden disabilities
- 09.16.03 Identify procedures a law enforcement officer should follow to ensure the safety and cooperation of a person who has Dementia.
- 09.16.04 Identify non-verbal distractions, both personal and environmental, that may affect an encounter with a person that has an I/DD.
- 09.16.05 Identify the difference between a person with an intellectual/developmental disability and a person with a mental illness.
- 09.17.00 Identify the procedures an officer should follow to ensure the safety and calmness of an individual that has an intellectual/developmental disability.**
- 09.17.01 Explain the impact of prior trauma on interactions with a person who has an I/DD. (i.e.Trauma Informed Care)
- 09.17.02 Describe what it means to be safe from the perspective of people with an I/DD, the officer, and community.
- 09.17.03 Identify procedures used to ensure a safe outcome for individuals with an I/DD, officers, and communities.
- 09.17.04 Describe the impact of an officer’s attitude and actions toward people with an I/DD on the public.
- 09.17.05 Identify the officers ability to use discretion when encountering a person with an I/DD to resolve an incident with respect and understanding.
- 09.17.06 Identify the medical and physical vulnerabilities commonly associated with a person with an I/DD and the impact on a safe outcome.
- 09.17.07 Describe the importance of using community resources to assist the officer.
- 09.18.00 Demonstrate communication techniques required to effectively interact with a person who has an intellectual/developmental disability.**
- 09.18.01 Describe “person first language” and how it should be used when encountering a person with an I/DD.
- 09.18.02 Identify conflict resolution and de-escalation techniques that will lead to effective communications with a person who has an I/DD.
- 09.18.03 Identify interaction techniques to employ with a person with an I/DD.
- 09.18.04 Identify how a person with an I/DD will be understood from the perspective of the person, officer, and community.
- 09.18.05 Identify how a person with an I/DD may acknowledge understanding and explain how that understanding may be different for the person and the officer.

- 09.19.00 Explain the resources available to assist an officer encountering a person with an intellectual/developmental disability.**
- 09.19.01 Describe inclusion and how it can be achieved by people with an I/DD.
- 09.19.02 Identify resources available to assist an officer when responding to an individual with an I/DD including parents, siblings, support staff, and community resources.
- 09.19.03 Describe the importance of developing relationships with people who have an I/DD and effectively using community resources to achieve inclusion.
- 09.20.00 Describe the procedures an officer uses to ensure compliance with the Americans with Disabilities Act when encountering a person with an Intellectual, Developmental, or Physical disability.**
- 09.21.00 Demonstrate the procedures that an officer should/may employ when encountering an individual with a physical disability.**
- 09.21.01 Describe “person first language” and how it should be used when encountering a person with a disability.
- 09.21.02 Identify the indicators that a person may have a physical disability.
- 09.21.03 Identify the procedures an officer should follow to ensure the safety and calmness of an individual with a physical disability.
- 09.21.04 Identify behaviors that may indicate a person has a physical disability.
- 09.21.05 Describe communication techniques that should be used, including first person language and why it aids in interactions with a person with a physical disability.
- 09.21.06 Describe the procedures an officer may use to ensure compliance with the Americans with Disabilities Act when encountering a person with a physical disability.
- 09.21.07 Identify the resources available to assist an officer encountering a person with a physical disability.
- 09.22.00 Demonstrate the procedures that an officer should/may employ when encountering an individual with a mental illness.**
- 09.22.01 Identify the indicators that a person may have a mental illness or be experiencing a mental health crisis.
- 09.22.02 Identify the procedures an officer should follow to ensure the safety and cooperation of an individual that has a mental illness or mental health crisis.
- 09.22.03 Identify behaviors that may indicate a person has a mental illness or a mental health crisis.
- 09.22.04 Identify procedures that should/may be employed to ensure safety and cooperation of an individual with a mental illness or mental health crisis.
- 09.22.05 Identify the resources available to the officer when encountering a person with a mental illness or experiencing a mental health crisis.

10 - Protective Strategies and Tactics

10.01.00 Describe the various levels of force that are authorized for police to apply to any person.

10.01.01 Explain how circumstances impact the authorized level of force.

10.07.00 Identify safe and professional procedures when taking children into custody.

10.07.01 Define the term Child In Need of Supervision (CINS)

10.07.02 Define the term Child In Need of Assistance (CINAS)

10.07.03 Define the term Delinquent Act

12 - Prisoner Processing and Security

12.05.00 Identify the booking processes for juvenile offenders.

12.05.01 Identify minimum correctional standards according to Maryland laws for booking juvenile offenders.

12.05.02 Identify the notification requirements pertaining to the confinement of a child less than 16 years.

12.05.03 Identify the juvenile offender's rights regarding parental notification and telephone calls upon being placed in temporary custody.

12.05.04 Identify circumstances when a juvenile would be processed as an adult.

12.05.05 Identify procedural alternatives available to an officer upon booking a juvenile.

12.06.00 Identify reasons why an adult and a juvenile offender should not be transported in the same vehicle.

12.07.00 Identify the booking process for adult prisoners.

12.07.01 Identify the booking process for adult offenders with medical condition, i.e. injury or illness.

12.07.02 Identify the booking process for adult offenders who are under the influence of drugs or alcohol.

12.07.03 Identify the required notification procedures an officer must make when handling adult prisoners with a medical condition; i.e., intoxicated, injured, ill.

12.07.04 Identify the booking process for adult offenders requiring segregation; i.e. members of the opposite sex, and/or sexual preference.

12.07.05 Identify the booking process for adult offenders with mental illnesses or emotional instability.

12.07.06 Identify arresting/booking officer's responsibility for securing the personal property from a prisoner.

12.07.07 Identify arresting/booking officer's responsibility regarding a police officer "solicitation" on behalf of an attorney.

12.07.08 Identify the need for an officer to check for outstanding warrants on an individual prior to release from custody.

13 - Courtroom Preparation and Testimony

13.01.00 Identify the general structure of the Maryland court system.

15 - Terrorism/WMD/Gangs

15.04.00 Determine if a group of individuals meets the legal definition of "gang" or the working definition of "gang."

15.05.00 Identify the legal definition and characteristics of gang-related terms relevant to the officer's jurisdiction (or, alternatively, Maryland).

15.06.00 Identify gangs currently active in the officer's jurisdiction (or, alternatively, Maryland).

15.07.00 Determine if an individual meets the legal definition of "gang" or the working definition of "gang".

15.08.00 Identify the psychological, sociological, financial and cultural motivating factors associated with groups who are at-risk for gang membership.

15.09.00 Explain the importance of considering gang affiliations when handling a suspected gang member.

15.10.00 Identify contemporary strategies for combating gang activity and providing intervention for subjects currently active or at high risk for involvement in gangs.