

<b>Course ID</b>	<b>P45374</b>	<b>Positive Psychology</b>		
<b>Program</b>	Police		<b>Status</b>	Active
<b>Subject</b>	Inservice		<b>Credit Hours</b>	2.00
<b>Instructor</b>			<b>Pass Score</b>	0.00
<b>Provider</b>	Division of Parole and Probation		<b>Approved</b>	4-21-2020
<b>Location</b>			<b>Period From</b>	4-15-2020
<b>Course Type</b>			<b>Period To</b>	4-15-2023
<b>Training Type</b>			<b>File Number</b>	
<b>Attribute</b>	Police eLearning			
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				

Persons who complete this course will be awarded the following certification.

**Certificate  
Status  
For Period**

**Course Description**

This training provides the information that case manager need to understand the importance of practicing and teaching pro- social behaviors to clients under community supervision. The curriculum was developed from a meta-analysis of evidence based practice literature in positive psychology. The overarching goal here is to improve successful institutional outcomes for staff, while reducing recidivism for the client population under community release. The take-away for both staff, and the clientele under supervision is that positive thinking is a pathway for new learning based on the practice and modeling of positive pro-social behavior. Duplicate of C17956 for DPP Webinar.

**Class Sessions**

<b>Course ID</b>	<b>C16956</b>	<b>Positive Psychology</b>		
<b>Program</b>	Corrections		<b>Status</b>	Active
<b>Subject</b>	Inservice		<b>Credit Hours</b>	2.00
<b>Instructor</b>			<b>Pass Score</b>	0.00
<b>Provider</b>	Division of Parole and Probation		<b>Approved</b>	4-21-2020
<b>Location</b>			<b>Period From</b>	4-15-2020
<b>Course Type</b>			<b>Period To</b>	4-15-2023
<b>Training Type</b>			<b>File Number</b>	
<b>Attribute</b>	Correctional eLearning			
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				
<b>Attribute</b>				

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**Certificate**  
**Status**  
**For Period**

**Course Description**

This training provides the information that case manager need to understand the importance of practicing and teaching pro- social behaviors to clients under community supervision. The curriculum was developed from a meta-analysis of evidence based practice literature in positive psychology. The overarching goal here is to improve successful institutional outcomes for staff, while reducing recidivism for the client population under community release. The take-away for both staff, and the clientele under supervision is that positive thinking is a pathway for new learning based on the practice and modeling of positive pro-social behavior.

**Class Sessions**